LCAP End of Year Review 2023-2024

Highlights

Curriculum adoptions in history/social studies, science, pilots in ELA, deep cycles of professional learning for staff, increased focus on NDL programming & collaboration

EPHS: ELA performance for EL and SED students, NWEA Math and Reading growth, Fully credentialed staff

ECMS: CAASPP ELA performance in all student groups & NWEA math performance growth for all student groups, continued work with TNTP (use of walk-through tool and data walks)

ARHS: SWD ELA & Math CAASPP performance, CTE & dual enrollment courses, embedded credit recovery, teacher collaboration

ARMS: SWD ELA & Math CAASPP performance, NWEA Reading and math growth for all students, embedded tutoring & support in math classes

Challenges

Special Education staffing

EPHS: Additional courses for Broad course of study (AP, CTE, electives)

ECMS: Continued staffing challenges, CAASPP math performance

Alum Rock: Continued staffing challenges, CAASPP ELA & math performance

Goal 1: Academic Proficiency

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LCAP End of Year Review 2023-2024

Highlights

Demonstrated growth for rising multilinguals, EL walk-through observations

EPHS/ECMS/Alum Rock: Focus on ELD in professional learning, Instructional Coaching and focus on language learning targets, reduction of LTELs and increase in redesignation of students

ECMS: Notable increase of students demonstrating growth on ELPAC (22.1% to 58.9%), increase in every goal 2 metric

ARHS: Increase in ELPAC growth, decrease in LTELs and "at-risk"

ARMS: Designated ELD support, Increase in ELPAC growth & redesignation, decrease in LTELs & "at-risk"

Challenges

EPHS/ECMS/Alum Rock: Implementation of designated ELD, Newcomer student programs and support

Goal 2: English Language Development

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LCAP End of Year Review 2023-2024

Highlights

AVID Advisory 3-year pilot program

EPHS: A-G Completion rates increased for ALL student subgroups, with 4 out of 5 over the 3-year desired outcome target! College and Career Fair & college visits, DCAC partnership. Strong graduation rates.

ECMS: College visits for all middle school students, AVID Advisory curriculum

ARHS: AVID Advisory curriculum, notable increase in a-g completion rates (67%-88%), CCI indicator "high" for SED, Hisp/Lat, Grad rate increased to 88%

ARMS: AVID Advisory curriculum, PLTW grant, college field trips planning for students

Challenges

EPHS: College & Career Indicator (CCI) for all, but especially for EL, Alignment for College & Career Advisory program

ECMS: Continued middle school advisory program alignment

ARMS: Student YT perceptions slightly decreased

Goal 3: College Competitiveness

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LCAP End of Year Review 2023-2024

Highlights
New Teacher Orientation, Induction, Instructional Coaching

EPHS: High Staff Stability rate, ARHS teacher transitions to EPHS
EMCS: Returning core teachers, coaching and mentoring from TNTP, restorative practices integrated into PD
ARHS: ND staff programming & support, work with Dr. Sherri
ARMS: Increasing teacher retention and length of service with DCP, increase in credentialed teachers

Challenges
Evaluation system still pending

EPHS: Hard-to-hire positions
ECMS: On-going credentialing & hiring issues
ARHS: School transitions and disruption for students and staff, staff turnover & credentialing necessitating substitute teachers to cover
ARMS: Providing broad course offerings & enrichment considering credentialing & scheduling

Goal 4: Teacher Retention

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LCAP End of Year Review 2023-2024

Highlights

Restorative practices implementation, counseling, athletics, parent participation, translations (IEPs)

EPHS: Improved suspension rates for "all" and EL. Athletics league recognition and scholarships for students, improved expulsion rates, notable increase in family survey for "relationships," "engagement," "commun.," "safety"

ECMS: Notable increase across the board in suspension rates, chronic attendance rates for all student subgroups

ARHS: Decreased suspension & expulsion rates with increased restorative practices and teacher & admin collaboration on school culture and climate. Chronic absenteeism intervention improvement

ARMS: Decreased suspension rates, improved chronic absenteeism rates, increase in family survey for "relationships", "engagement", "culture", "resources" & "safety"
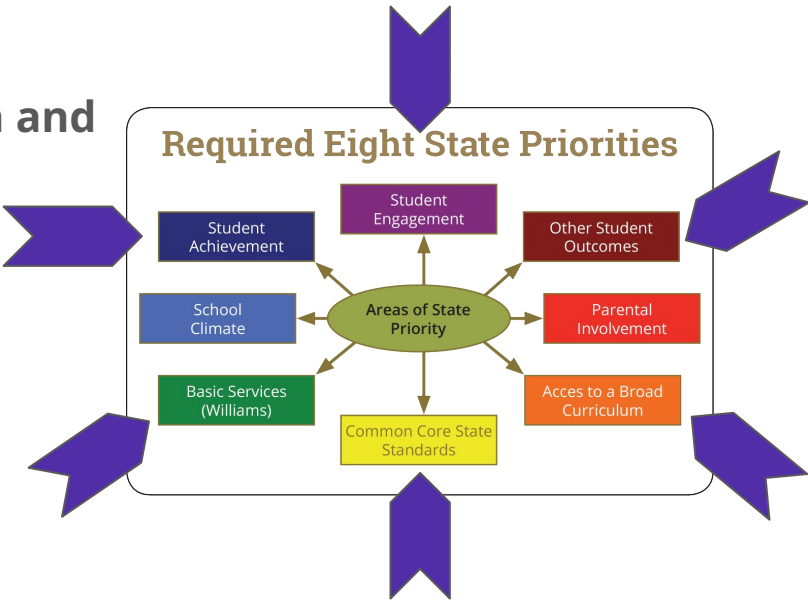
Challenges

EPHS/ECMS/ARMS: Restorative practices integration, suspensions. Student perceptions in YT survey decreased slightly. Systems for attendance monitoring and follow-through.

Goal 5: School Culture & Climate

California LCAP Priorities
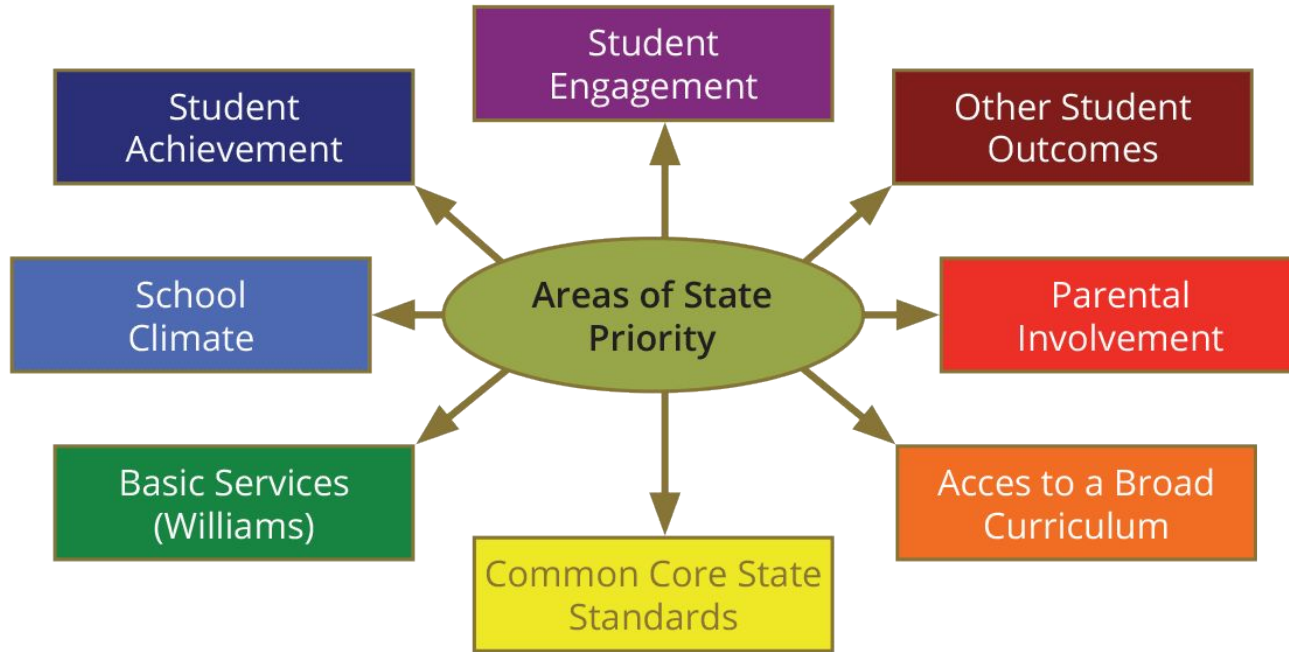
Goal 1 (Broad Goal): DCP will prepare all students for post-secondary success in **college, career, and civic engagement** by providing quality curriculum, instruction and experiences.
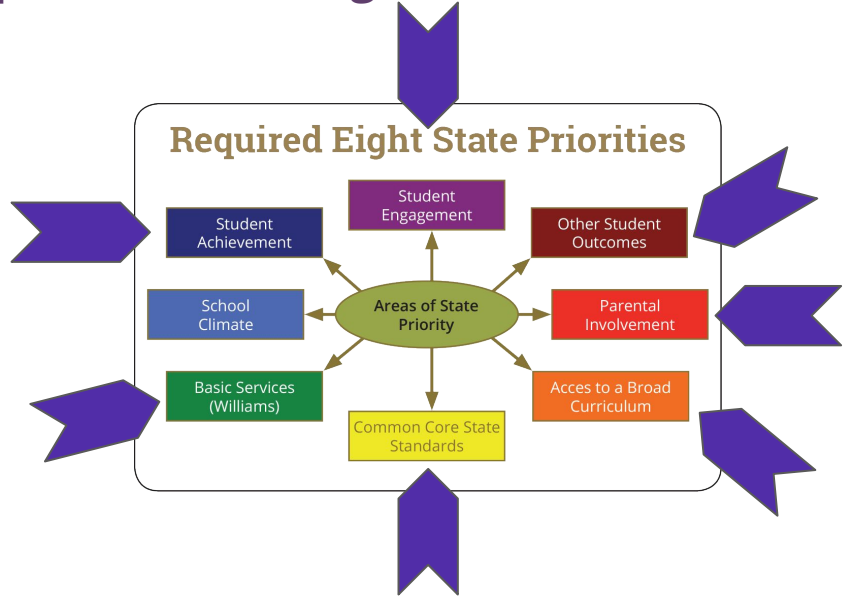
- **Academic growth and proficiencies**
- **Graduation data**
- **College & Career Indicators (CCI)**
- **A-g completion**
- **CTE & Dual enrollment***
- **AP Exams taken***
- **Seal of Biliteracy***

Required Eight State Priorities

Areas of State Priority

- Student Engagement
- Student Achievement
- Other Student Outcomes
- School Climate
- Parental Involvement
- Basic Services (Williams)
- Acces to a Broad Curriculum
- Common Core State Standards

- **NWEA ELA & Math growth**
- **Youth Truth survey data:**
  - **Academic challenge**
  - **Belief in college-going**
  - **Personal & Academic goals**
  - **College & Career Readiness**
- **Instructional coaching & induction mentoring**
- **Teacher experience level**

Changes for LCAP 2024-2027

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Goal 2 (Focus Goal): **Targeted Academic Support**, Intervention and Acceleration: DCP will provide targeted programs, personnel and support to mitigate learning gaps and meet targeted needs for all students.
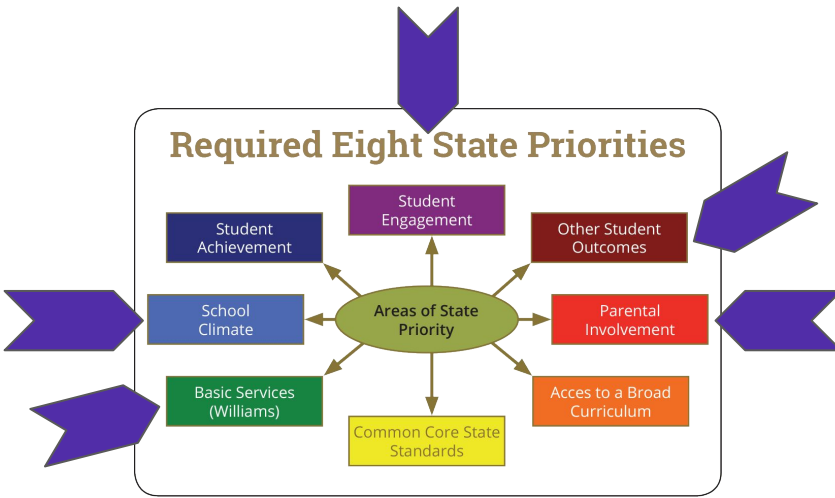

Required Eight State Priorities

- Student Engagement
- Student Achievement
- Other Student Outcomes
- School Climate
- Areas of State Priority
- Parental Involvement
- Basic Services (Williams)
- Common Core State Standards
- Acces to a Broad Curriculum

- **English Learner proficiency**
- **LTEL, "At-Risk"**

- **Change of term to "Rising Multilinguals"**
- **Academic staff participating in RML monitoring**
- **Resolution of Disproportionality**

Changes for LCAP 2024-2027

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Goal 3 (Maintenance Goal): Positive school environment and culture: Prioritize and support the physical, social, and mental well-being of all students and staff by creating a safe, welcoming and inclusive environment.

- Expulsion rates
- Suspension rates
- Drop out rates

Required Eight State Priorities

- Student Engagement
- Student Achievement
- Other Student Outcomes
- School Climate
- Areas of State Priority
- Parental Involvement
- Basic Services (Williams)
- Common Core State Standards
- Acces to a Broad Curriculum

- Teacher retention
- Rising Multilingual Task Force
- Integrated and systemic restorative practices
- Youth Truth Survey:
  - (F & S) Engagement
  - (F & S) Relationships
  - (F & S) Culture
  - (F & S) Communication
  - (F & S) Resources
  - (F & S) School Safety

- Culture Amp Staff Survey:
  - "I feel a sense of community among my colleagues"
  - "I feel my contributions are valued by DCP"
  - "Generally, I feel my workload is reasonable for my role"

Changes for LCAP 2024-2027

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